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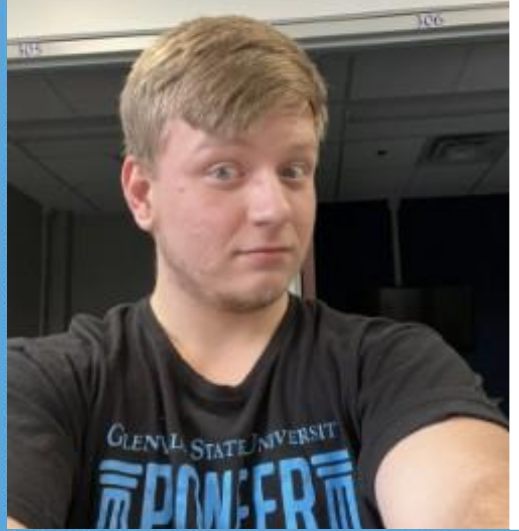
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FIRST2 NETWORK



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CHANGE IDEA #1

Campus Clubs

TRACKER STATUS: Plan Approved



Highlight of Events:

- Organization Fairs
- Club Events
- Midterm Study Sessions
- Dirty Sodas Game Night (with DEMOS)
- Homecoming Banner Contest and Chili Cook-off
- Trunk or Treat (with ATX)
- Robotics Branch Established
- First Gen Week Celebration (with Hidden Promise)

Upcoming Events:

- Paint and Sip
- Finals Study Sessions
- First2 Network Virtual Conference Presentation

Affiliated PDSAs:

- Impromptu Lecture Hot Chocolate Event
- Tutoring Experience Audit

CHANGE IDEA #2

Social Interaction

TRACKER STATUS: Plan Approved

Highlights:

- 3rd Bi-Annual Impromptu Lecture
- 1st Hot Chocolate Bar
- GSU President Manchin scheduled to come.
- During Spring 2025, over 50 participants signed in.
- Hopeful for more faculty participation -> increasing outreach to them
- Expanded contestant invites to include challenging course faculty
 - As identified by students; some outside of STEM

FIRST2 NETWORK **FIRST2 NETWORK CHANGE IDEA EXPERIENCE** **GLENNVILLE STATE UNIVERSITY**

HIGHLIGHTED CHANGE IDEA
With this Poster we are aiming to highlight how STEM students are meaningfully connected with faculty, staff, and peers in ways that promote belonging, wellness, resilience, and financial stability.

SUMMARY
We tested the Ice Cream Social and Impromptu Lecture POGA idea this year! The goal of this POGA was to improve the student and faculty interactions. It is a fun and interactive event that can increase faculty and student interaction. We look forward to improving this effectiveness of the POGA to increase student and faculty interactions, and to help with students to become more confident with expanding to their profession. We think that it would be helpful to have more data and discussion towards what we can do better for the POGA.

ACT
We plan to continue to adapt this change idea. We have already improved upon it from past POGA cycles, and it has been a big hit in gaining attention to the campus club. We are hoping to make changes in order to draw in a larger crowd of students by offering more representative of the STEM faculty. Most of this can be improved upon by advertising better on campus, we will be having club members personally reach out to STEM professors they may have.

PLAN
We executed the POGA idea this last year, once in the Fall and once in the Spring. We planned an evening at faculty that was associated with STEM related majors, having them perform a lecture on the spot to display to the students that even when professors are nervous, and or do not know the content, they still have fun with it, making the professors look a lot less scary than the students think.

DO
We set up our event in a high foot traffic area, so we collected numbers of participation by having them sign in if they got ice cream. We had around 10 students who stayed for the whole event and we had them fill out a survey. All the and of the event. This is where we collected our numbers from.

STUDY
Our main learning questions were:
1. To what extent does an informal setting for social interaction help students become more comfortable in communicating with their STEM Professors?
2. To what extent will dialog between faculty and students improve the students sense of belonging in their STEM community and courses?

PHOTO HIGHLIGHTS

DATA
Based on Fall 2024 POGA Cycle

DISCUSSION & CONCLUSION
This data is from our Fall 2024 cycle of the POGA. We are still working with the Spring data.
72% of students who attended reported that they felt more comfortable with communicating with their professors in their STEM courses. More than 10 students attended, but only 6 faculty members attended. At least two students per class (Freshman, Sophomore, Junior, Senior) attended. 89% of faculty and administrators who attended this event felt positive about future interactions with students. 61% of students felt that their sense of belonging in their STEM community and courses improved.

TIPS FOR OTHER INSTITUTIONAL TEAMS
The POGA process is not scary once experiencing it. Trust me, everyone is afraid of change. For this change idea, I would suggest to get a genuine understanding of schedules, and to have it published internally, MORE FOOT TRAFFIC = MORE PARTICIPATION.

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Presented by Addison Aguiliga and Jenna Wilcoxen

CHANGE IDEA #3

Tutoring Experience Audit

TRACKER STATUS: Plan Initiated

Purpose: Ensure tutoring quality and identify training gaps

Method: Student evaluators observe 30-minute tutoring sessions

Focus Areas:

- Interpersonal skills
- Operational consistency
- Instructional effectiveness



Evaluation Tool:

- 10 statements rated on a 5-point Likert scale (Strongly Agree → Strongly Disagree)
- Open-ended reflection on areas for tutor improvement

Courses Targeted:

- Classes frequently required for STEM majors
- Select general education courses



CHANGE IDEA #4

Study Skills and Embedded Students

TRACKER STATUS: Plan Initiated

Purpose: Help students with study skills and metacognition

Method: Study Skills: students do modules on time management and growth mindset

Students answer questions about their study habits and give feedback to the professor about class material and learning.

Let's Collaborate!

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