00:18:56 Mike Fultz: Micheal Fultz, West Virginia State University, co host of the symposium

00:19:00 Elaine Christman: Elaine Christman, WVU, Physics, I do work with First2 data as John Stewart's graduate student

00:19:00 Tammy Tucker: Tammy Tucker Curriculum Specialist Randolph County Schools

00:19:22 Neil Schiavo/EDC and STEM-OPS: Hi everyone- I'm Neil Schiavo, from Education Development Center- I'm PD of the STEM Opportunities in Prison Settings NSF INCLUDES alliance.

00:19:26 Pam Schaffer: Pam Schaffer

00:19:29 Rachel Buissereth: Rachel Buissereth, Education Research, MarSci-LACE (INCLUDES Alliance)

00:19:29 Jordan Means: Jordan, WVU, student in First2

00:19:36 Triniti Dungey: Triniti Dungey, Marshall University, student

00:19:36 gabbybroski: Gabby Broski, Fairmont State University, Campus Coordinator/Scholar/Club President

00:19:39 Oscar Enriquez: Oscar Enriquez , West Virginia University , student in First2

00:19:42 First2 Capacity: Erica Harvey, Fairmont State, Chemistry, one of the PI's of First2 Alliance

00:19:45 Jasmine Lafferty: Jasmine, UC, First2 Student

00:19:46 Ethan Niebergall: Ethan Niebergall, Biological Sciences student at Marshall University

00:19:49 Aida Jimenez: Aida Jiménez, University of Charleston Biology faculty, site co-lead for summer immersive

00:19:49 Keyzar Dominguez: Keyzar Dominguez, WVU, student

00:19:50 Alyssa Pettry: Alyssa Pettry, FSU, student

00:19:51 Lydia Neidlinger: Lydia Neidlinger, University of Charleston, chemistry major and student in First2

00:19:54 Brittany Cuchta: Brittany cuchta, Fairmont state. coordinator of the learning enrichment and academic development center. we do tutoring, testing, coaching, etc.

00:19:55 Elizabeth Lowe: Elizabeth from WVU Tech. A First2 Network member.

00:19:56 Lydia Peterson: Lydia Peterson, WVU, student

00:19:57 Alana Dorsey: Alana Dorsey, WV State University's Academic Support Specialist

00:19:59 MaeLynn Lansdowne : MaeLynn Lansdowne, WVSU, Biology, Campus Lead/ Student

00:20:01 Preston Richardson, retention specialist, ORSS: Preston Richardson, Retention Specialist, Office of Retention and Student Success, West Virginia State University, preston.richardson@wvstateu.edu

00:20:06 debbie.shaver@sri.com: Debbie Shaver, SRI International. I want to hear about the great work being done to improve STEM persistence

00:20:11 Joanna Burt-Kinderman: Joanna Burt-Kinderman, First2 Student Agency Lead

00:20:12 Tanner Ekstrom: Tanner Ekstrom, MU student of Mech Engineering, student in First2

00:20:15 Josiah Baker: Josiah Baker, Mechanical Engineering, WVU Tech Student Leader

00:20:25 Jefferson Hymer: Jeff Hymer, WVU, engineering student

00:20:32 Amber Meadows: Amber Meadows; Fairmont State University; First2 Scholar

00:20:46 Alisha’s iphone : Alisha Joseph , Marshall University student majoring in Cyber Forensics and Security

00:21:07 Sarah Riley: Sarah Riley, High Rocks, FIrst2 PI for Student Support

00:21:18 Ethan Endres: Ethan Endres, Cyber Forensics and Security student at Marshall University

00:21:23 Nicole Hall: Nicole Hall, Fairmont State University, Information Systems Management, AmeriCorps Member

00:23:24 Kira Case: Sorry about the delay! I am Kira Case, Retention Specialist at WVSU.

00:23:27 Maria Irfan: Maria Irfan, West Virginia State University, Biology major, First2 scholar/officer

00:24:36 Fatima Irfan: Fatima Irfan, High rocks, Student advocate-AmeriCorps

00:25:24 Sonya White: Sonya White, WVDE, Teaching and Learning Officer

00:25:35 Samantha Mitchell: Samantha Mitchell, High Rocks, First2 Student Coordinator

00:32:13 Joanna Burt-Kinderman: If any participating student wants me to share perspective for you in the chat and keep yourself anonymous, PM me and I can share :-)

00:33:57 Joanna Burt-Kinderman: or just unmute!

00:33:58 Jordan Means: It was a great way to measure how much work and study time you were putting in each week

00:36:31 Joanna Burt-Kinderman: One student wrote reports giving feedback on how classmates were doing

00:36:47 Joanna Burt-Kinderman: (from anonymous chat :-) ) because he'd had the course as AP...

00:37:29 Brittany Cuchta: Nadira Ghattas and I did the embedded project this semester at Fairmont State. Extra credit was a great motivator :)

00:40:14 First2 Capacity: I was a beneficiary of the work by Nadira, Brittany and the students at Fairmont State. Helpful feedback let us modify some of our course structures in real time.

00:40:36 Joanna Burt-Kinderman: that's so cool to hear! What are some of those changes that you made?

00:40:46 Alyssa Pettry: I was a student in this project with Brittany Cuchta and it was very beneficial.

00:43:39 First2 Capacity: A couple of examples: Timing of exams relative to covering the content, making sure to ask students each day about questions they had and tailoring class session to those questions (Just in time teaching, Nadira called it). Nadira made weekly summaries suggesting what to retain and what to modify.

00:46:02 Alyssa Pettry: Dr. G really did tailor the lectures based on our questions. She really cared about her students!

00:47:13 Joanna Burt-Kinderman: excellent - this is super meaningful to hear. Using student voice in teaching definitely changes learning outcomes. Great job, Fairmont team :-)

00:47:30 Lydia Peterson : And WVSU and Marshall getting together was so fun!

00:48:11 gabbybroski: The team building with campus hide n seek was my favorite!

00:48:12 Brittany Cuchta: it was a great way to give students voice. a lot of things I wouldn't have heard otherwise and I was able to work with the profs and our peer mentors to find a way to support students' needs

00:50:46 Joanna Burt-Kinderman: Really cool to see faculty and students co-creating change in the school year AND in summer immersives!

00:52:23 Michelle Richards-Babb: Faculty at WVU have been very receptive. Very few did not want to receive the embedded reports.

00:56:42 Joanna Burt-Kinderman: Students, make sure you are filling out the feedback at the top of our student conference agenda (which is different from our lunch feedback form). Sorry for the confusion and thanks for the awesome feedback on the first session!

00:58:11 Sarah Riley: How come the evaluation report says we are not retaining as many students as the proxy of rural and PELL grant, but immersive summer program reports their retention is higher? Which one is right? Can someone explain this to me?

00:59:27 Joanna Burt-Kinderman: I'm super interested to know if you (the students) have heard about all the projects being reported... and your suggestions for how to better keep you in the loop about everything that's going on across the network. Also, keep in mind that any of these change ideas are things you could test next year (much like Jasmine's awesome trivia last night to better connect our network)

01:01:47 Lydia Neidlinger: I hadn't heard about the embedded student project before and I think that is a great idea and I hope we can implement something like it at UC next year!

01:02:51 Aida Jimenez: I hope we can too Lydia. I had not heard of it until now either. Already ideas are brewing...

01:02:55 Fatima Irfan: brb have to connect my laptop to charger

01:02:56 Brittany Cuchta: @Lydia, part of the reason for the adaptation at Fairmont State is our smaller size compared to WVU. UC would probably benefit from some of our changes. happy to chat :) I believe nadira is working on getting her PDSA up and I will be submitting mine over summer as well

01:04:15 Sara Sawyer: If you are not part of Faculty-Student Engagement working group, please join. We will host another working day in August and can help you develop an embedded student project

01:05:03 Oscar Enriquez: brb

01:05:14 Sarah Riley: Very cool, Kathryn!

01:05:28 Maria Irfan: It is great to make everyone feel included!

01:07:17 First2 Capacity: So inspiring, Kathryn. And it really makes clear the importance of those diversity statements and task forces by various institutions.

01:07:32 Aida Jimenez: Great examples. Thanks for giving us so many amazing ideas to help make our classrooms a more inclusive space

01:08:36 Amber Meadows: I had a chemistry professor who engaged in mental health awareness throughout the semester. It was really beneficial to know that she cared about our mental well-being, especially in such a rigorous course.

01:09:38 Brittany Cuchta: amber that's an awesome idea.

01:10:16 Ashlea Simmers: Amazing work! Promoting inclusivity and diversity is absolutely phenomenal! I am more than happy to see such a strong commitment to creating a safe environment. That's what makes First2 Network an amazing organization.

01:10:18 Joanna Burt-Kinderman: students, please remember that you should give some feedback and when your breakout room convo is over, take a great break and then come back for 5:30 career seminar!

01:10:39 Joanna Burt-Kinderman: love that, amber!

01:11:08 Amber Meadows: Yes. We had the option to do discussion boards called "Rose, Bud, Thorn," where we talked about one good thing, the rose, one thing with potential, the bud, and one thing we were struggling with, the thorn.

01:11:21 Brittany Cuchta: that's so cute uwu

01:11:38 Brittany Cuchta: I've done highs and lows w my fam before but love the bud addition!

01:12:34 Amber Meadows: Yes. It was really neat.

01:13:04 First2 Network: 1. embedded

01:13:08 First2 Network: 2 immersion

01:13:12 Joanna Burt-Kinderman: 1 = embedded, 2 = immersion 3= diversity

01:13:18 Lydia Peterson : Do we just pick one?

01:13:19 First2 Network: 3 Kathryn and sarah

01:26:44 Kathryn Williamson: Thanks for a great chat, Breakout Room #3!

01:27:01 Sarah Riley: Lydia - what were you going to say when we got cut off?

01:27:06 Sean Harwell: please complete this survey for this sessionhttps://icfyae.iad1.qualtrics.com/jfe/form/SV\_dbahyUPHbVAGIpU

01:27:21 Brittany Cuchta: I used MS Forms since we're a MS institution--this recorded the student name, email, and timestamped it. that was nice!

01:27:54 Kathryn Williamson: importance of de-stigmatizing mental health, work to incorporate imposter syndrome into inclusivity discussions, the importance of white male allies, how difficult it is to talk about diversity when we aren’t in a very diverse setting

01:28:02 Sean Harwell: This is for the conference\* I apologize

01:28:19 Lydia Peterson : I was going to say if we focused on doing research after your freshman year then you can have a little time to really figure out what you want to research and then they can stay in a lab that they really like @sarah

01:30:12 Samantha Mitchell: Students, don't forget to finish both evaluations and then put your computers down and take a nice long break and then be back to our next session promptly at 5:30